

Jeremy Script

Hello. My name is Jeremy and I am one of the assistant head English teachers here at SEG.

Today, I'd like to talk to you about two things that we do in our program. The first is using pictures and the second is using videos.

Using pictures in class is a great way to make things interesting and comprehensible. For example, I have these two pictures. We have Mr. Turtle and Bob. What we can do is ask lots of questions about these pictures. *Is it a panda? Is it a man or a woman? Also, we can get the students' ideas. How old is the turtle? Where does the man live?* We also use pictures to focus on some type of grammatical structure. For example, we can compare the turtle and the man. *Who is smarter? Who is stronger?* We can talk about places they have been or things they have eaten.

Using videos is another great way to make things interesting and comprehensible. When we watch videos, we can see things on the screen, therefore, things are very natural. When we use videos, what we do is this: we play the video, and then we pause it. At this point, we can now ask the students questions. *Is it a girl or is it a boy? How's the weather?* We can also give information. *This is a girl. She is very young. She is walking down the street.* We can also use this video to enforce some type of grammatical structure. For example, the doll looks like Alma, or the doll is wearing the same clothes as Alma is. When we use this type of video, we can get lots of language out of the video with the students. In this type of

video, it may be 2 or 3 minutes long, but we can get anywhere from 30 to 40 minutes of interaction with the students. We can also move on to more complicated videos with dialogue. When we play the video and we stop it, we can ask questions like, "*What did the character say?*"

Using pictures and videos in class is a great way to make sure things are comprehensible and interesting. When we use pictures, we can ask lots of questions about the characters or the location, and we can also focus on some type of grammatical structure. With the use of videos, we can do the same. We are looking at things on the screen, and we are asking questions naturally. So I think that it helps students understand English better.